

Group Members: _____

Body System: _____

Each day of the project, these are the MINIMUM items your team must complete. If you finish those tasks, continue perfecting them OR move on to the next day.

Completed	Tasks: Day 1 Date: _____
	Identified the body system that your team is creating a museum display for.
	Identified and defined the function of the body system within the human body.
	Researched at least 5 major body parts in the body system.
	Listed the function (job) of the 5 major body parts in the system.
Teacher Initials: _____	

Completed	Tasks: Day 2: Date: _____
	Research at least two body systems that your system interacts with.
	Create a description of how the body systems interact and how this helps your body maintain homeostasis.
	Research at least one disease that affects your body system.
	Research the treatments for this disease, and any current scientific and medical research.
Teacher Initials: _____	

Completed	Tasks: Day 3: Date: _____
	Research museum displays (see information in CTLS)
	Began drafting a plan of your display, labeled with the components of the display.
	Create a blueprint of the materials you will need to create your display.
	Create your "shopping order" of materials. Include quantity, color (if applicable) and keep track of your total cost.
Teacher Initials: _____	

Completed	Tasks: Day 4 Date: _____
	Plan the interactive portion of your display.
	Check your materials and make sure that you have what you need.
	Continue researching your body system as needed.
	Work as a team to begin building your display, following your plan.
	Clean up your area, pack up all unused materials neatly.
Teacher Initials: _____	

Completed	Tasks: Day 5 Date: _____
	Continue building your display. You should have your display 25% built at this point.
	Make sure to clearly label all parts of your body system. If you need something printed, make sure to email or share the item with your teacher. Printed items may take up to one day to get back.
	Make sure to include the function of the body system and parts. This is the job/what it does within the body.
	Work on the written piece of your display. Refer to planning sheet for more information.
	Make sure that all materials are neatly stored and your area is cleaned up.
Teacher Initials: _____	

Completed	Tasks: Day 7: Date: _____
	Today you should be wrapping up the general construction of your display.
	Check to make sure you have included the structure and function, interactions of body systems, a disease or disorder and an interactive portion.
	Check over materials and budget. Submit any printing requests.
	Work as a team, and clean up your area. Put all materials away neatly.
Teacher Initials: _____	

Completed	Tasks: Day 6: Date: _____
	Continue building your display. You should have your display approximately 75% complete at this time.
	Make sure to refer back to the checklists, you must have the structure and function, interactions of body systems, a disease or disorder and an interactive portion.
	Finalize the written portion of your display.
	Work as a team, and clean up your area. Put all materials away neatly.
Teacher Initials: _____	

Completed	Tasks: Day 8: Date: _____
	Finishing touches! Final assembly of your display.
	Check to make sure you have included the structure and function, interactions of body systems, a disease or disorder and an interactive portion.
	Look for any parts of your display that are missing or not neatly completed.
	Work as a team, and clean up your area. Put all materials away neatly.
Teacher Initials: _____	

There is no painting of posterboard/boxes/etc. allowed during school time. You may cover your display with construction paper, tissue paper or butcher paper. We want you to focus on the quality of the content and display, without paint. If something MUST be painted, you may take it home to complete that task. Any materials you want above and beyond what is available in class must be brought in from home. Pay attention to your budget! Make sure to keep your area neat so you do not lose points for leaving a mess!