## Judges Rubric

| Name(s): |  | <br> |  |
|----------|--|------|--|
| Bill:    |  |      |  |

| Criteria        | Excellent (10)         | Proficient (6-9)        | Average (3-5)               | Needs Improvement (2-)       |
|-----------------|------------------------|-------------------------|-----------------------------|------------------------------|
| Followed        | Up to 2 reqs are       | Up to 4 reqs missing    | Up to 6 reqs missing        | More than 8 requirements     |
| Directions      | missing                |                         |                             | missing                      |
| Research        | At least 5 CREDIBLE    | At least 4 CREDIBLE     | At least 3 CREDIBLE         | Less than 2 sources used;    |
|                 | sources were used;     | sources used;           | sources were used;          | research didn't make         |
|                 | research was           | research was mostly     | research was a little       | sense—at least 4 questions   |
|                 | thorough & helped      | thorough to help        | confusing (2-3 questions    | asked to clarify the         |
|                 | audience               | understand the issue    | asked to clarify bill idea) | issue/bill                   |
|                 | understand the bill    | and bill                |                             |                              |
|                 | idea                   |                         |                             |                              |
| Argument        | Used various types     | Used some evidence      | Used little evidence to     | Used no evidence to          |
|                 | evidence               | to support the bill     | support the bill idea; left | support the bill idea; only  |
|                 | throughout the         | idea                    | Mrs. H wondering why        | opinions were given          |
|                 | presentation to        |                         | we should pass this         |                              |
|                 | support the bill idea  |                         |                             |                              |
| Presentation    | Maintained eye         | Maintained eye          | Maintained eye contact      | Rarely maintained eye        |
|                 | contact & audible      | contact & audible       | & audible voice through     | contact or a quiet voice;    |
|                 | voice throughout       | voice throughout        | some of the presentation    | can't grade you because I    |
|                 | the presentation;      | most the presentation   |                             | couldn't hear you            |
|                 | very professional      |                         |                             |                              |
| Professionalism | Dressed                | Dressed                 | Did not dress               | Did not dress professionally |
|                 | professionally (no     | professionally;         | professionally OR           | AND unprofessional; OR       |
|                 | PJs, sweatpants,       | answered questions      | professionalism was         | did not present              |
|                 | etc.); answered        | mostly thoughtfully,    | lacking (i.e., being rude,  |                              |
|                 | questions              | regardless of the       | apathetic, etc.)            |                              |
|                 | thoughtfully           | number of questions     |                             |                              |
|                 | throughout the         |                         |                             |                              |
|                 | presentation,          |                         |                             |                              |
|                 | regardless of the      |                         |                             |                              |
|                 | number of              |                         |                             |                              |
|                 | questions              |                         |                             |                              |
| Creativity &    | ENTIRE project was     | ~75% of the project     | ~50% of the project was     | Less than 25% of the         |
| Effort          | in own words;          | was in own words;       | in own words; readable      | presentation was in own      |
|                 | readable with          | readable with some      | with few pictures, videos,  | words; no pictures, videos,  |
|                 | pictures, videos, etc. | pictures, videos, etc.; | etc.; made the topic/bill a | etc.; topic was boring or    |
|                 | throughout; made       | made the topic/bill     | little interesting!         | incomplete                   |
|                 | the topic/bill VERY    | mostly interesting!     |                             |                              |
|                 | interesting!           |                         |                             |                              |

## Requirements:

- o 10-15 slides (title and sources slides do NOT count)
- Title slide with bill name & name(s)
- o Statistics & information about problem (can include pics, videos, etc.)
- What are the specifics of their bill (what do they want done to solve the issue?)
- o 3 positive consequences
- o 3 negative consequences
- Sources slides (automatic 0 if none)