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Mr. Stark

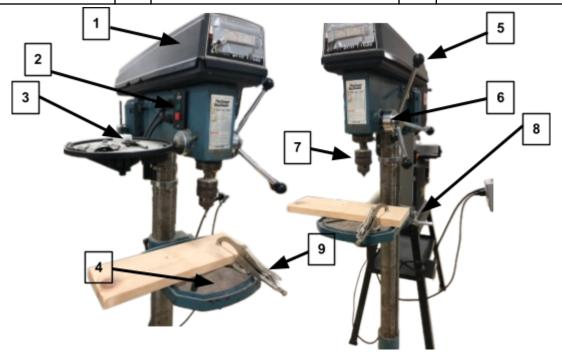
Name:	Date:

## **Drill Press Safety and Operations Test**

Given a properly functioning drill press, accessories, instruction and demonstration of use, each student will be able to: Identify the major parts of the drill press. Pass a written test on safety and operating procedures of the drill press with 100 percent accuracy. Demonstrate ability to use the drill press, following suggested safety rules and correct operation procedures.

Identification of basic drill press parts. Match the correct number with the part description provided.

Chuck Key		On/Off Switch Table		Table	
Handle		Depth Adjustment/stop		Hold Downs	
Chuck	Table Adjustment Lever			Pulley Housing	



True or False - Circle if the statement is true or false

- 1. The operator should use the hold downs whenever possible to ensure that the workpiece is firmly attached to the table.
  - a. True
  - b. False
- 2. The operator should use a piece of waste stock below the workpiece so as to prevent chipout and to prevent damage to the drill press table and drill bit.
  - a. True
  - b. False

Makersp	ace	Mr. Stark	Name:	Date:
3.	entar a		d be tied back and the drill press.	hanging jewelry removed to protect the operator from
4.	а	operator sh . True . False	ould tighten the dri	I chuck while the drill press is moving.
5.	work a	operator sh piece. . True . False	ould use the depth	adjustment to adjust how deep the drill bit penetrates into the
6.	а	ring safety ( . True . False	glasses is optional	when using the drill press.
7.	а	oits should . True . False	be removed and th	en neatly put back in their original and proper location after use
8.	а	operator sh . True . False	ould drill through <i>a</i>	ny stock (including wood, metal, and plastic) as fast as possible
9.	exan a		drill press without your inst	our instructor's permission, a successfully completed safety ructor.
	•	certify that the performant		isfactorily demonstrated the ability to operate the Drill Press by
Teache	er			Date
Studer	nt	· · · · · · · · · · · · · · · · · · ·		Date