

Stakeholder Interview - Elementary Teacher

Primary

1. What are things you are or are not looking for in a classroom activity?
2. How should the instructions for an activity look, read, and feel?
3. What kinds of safety concerns would you have with an activity, like students using scissors, worries about eating/playing with materials, etc?
4. How long would you like an activity to take, and how long do you think your students would engage with an activity?
5. Is there anything - materials, tools, etc. - that you would not want to see in a kit?

Secondary

6. How well do your students engage with complicated tasks, like building a roller coaster?
7. Are there any specific learning objectives you would like to see addressed in a kit?
8. How well do your students follow instructions?
9. How long should cleaning up a kit take, and do you have any specific needs for cleaning up a kit?