STEAM Kit Pitch Evaluation

Group: ______

Pitch Flow - Describe each of the following aspects of the pitch flow.	Effectiveness - How effective was this aspect of the pitch?					
Hook: How well did the group grab your attention at the start of the presentation?		1	2	3	4	5
Problem: How well did the group explain or justify the problem their solution is trying to solve?		1	2	3	4	5
Solution: How clearly did the students explain their solution? How well does the solution address the problem?		1	2	3	4	5
Ask: How effectively did the group make their closing argument for you to take action - purchase a kit, invest in their project, etc?		1	2	3	4	5
Oral Communication - Rank how much you agree or disagree with the following statements. SD = Strongly Disagree, D = Disagree, A = Agree, and SA = Strongly Agree						
The group was well-prepared for their pitch today.		S	D	D /	Δ (SA
The group was able to effectively answer audience questions after their pitch.		S	D	D /	Δ (SA
The group's oral communication skills enhanced their pitch presentation.		S	D	D /	Α (SA

Additional Notes:

Prioritized Design Requirements

- 1. Needs to cover at least one 3rd-5th grade level science and/or math learning standard
- 2. No harmful or dangerous items in the kit
- 3. Must include at least two soft skill questions
- 4. Has instructions for a third grade reading level.
- 5. Cost is no more than \$50
- 6. Must get 6/10 children interested in the STEAM fields
- 7. Must be able to be cleaned up within at most 10 minutes
- 8. Must take at least 45 but no more than 75 minutes to complete
- 9. They must not be more than 12" by 12" by 6"
- 10. Activities must have roles for at least two children.