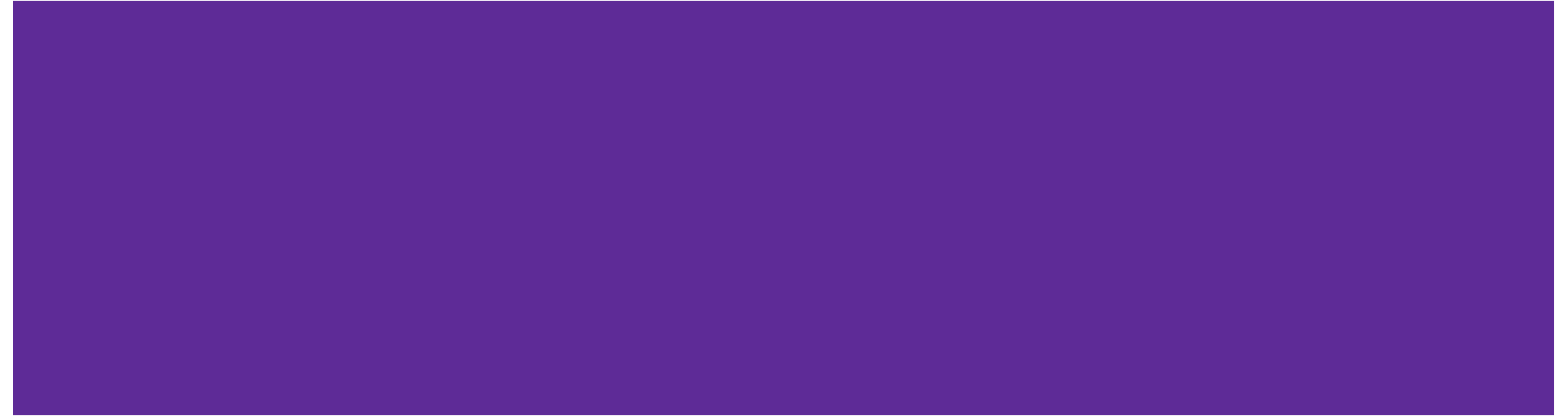


*2nd Quarter*

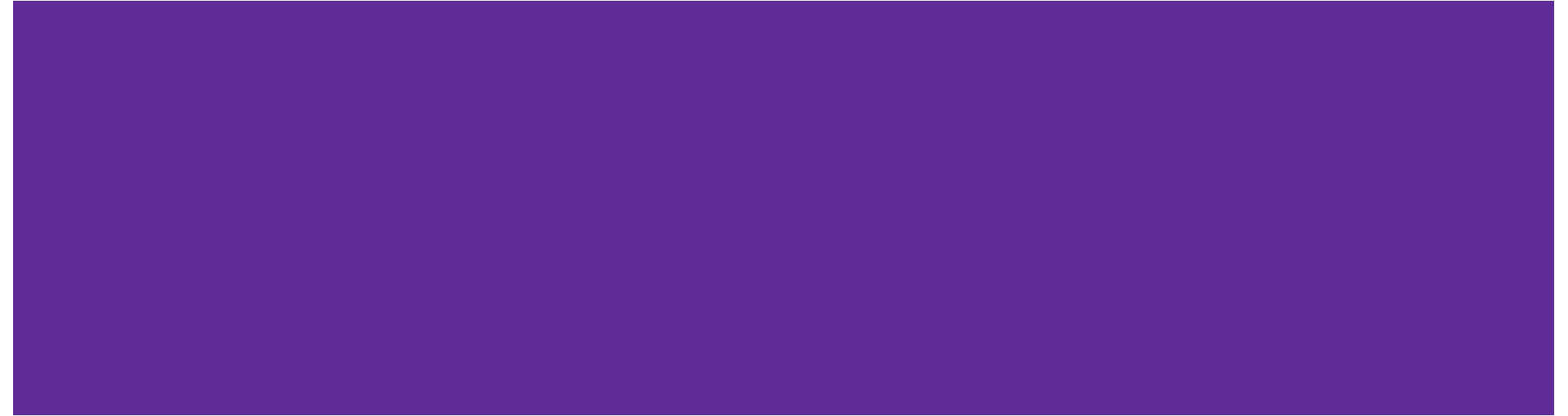
# Program Your Teacher

Introduction to Robotics: Programming & Coding

**Let's pretend I'm a robot.**



**A robot with cookies.**



# What?

You guys can have the cookies...

But you have to **work together** to create directions for me to follow (*type them into the computer*)

The task you want the robot/me to complete is:

1. Hand you the open box of cookies.

# As a robot, I only understand the following commands:

- Start, stop
- Colors
- Shapes
- **Directions:** left, right, up, down, forward, back
- **Distance:** 2 inch units
- **Angle:** 45 degree units
- **Math:** all math computations, whole numbers, fractions
- **Commands:** push, pull, grasp/grab, pick up, turn, move, bend
  - \*Move: (1 rotation = 1 step)
- **Body parts:** hand, finger, arm, body, elbow, toe, thumb, wrist etc.

# As a robot, I do not understand:

- Plurals
- Both
- Together
-

# Program Your Teacher: Notebook Q's

1. What do you think was the point of this activity?
2. What happens when a program doesn't understand a command?
3. What was hard? What was easy?