

GALAXY MEDIA PRESENTS

**YOU'RE NOT THE STAR OF THE STORY!
CHOOSE FROM 1 POSSIBLE ENDING!**

THE HISTORY OF
**CHOOSE YOUR
OWN ADVENTURE**



Writing + Coding = Choose Your Own Adventure

Have you ever taken an online personality quiz?



Let's Start

Which member of the Scoops Troop from Stranger Things 3 are you?

Steve, Robin, Dustin or Erica? YOU CAN ONLY BE ONE.

QUIZ: Are you Gen Z, Millennial or Zillennial?

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QUIZ: Are you Gen Z, Millennial or Zillennial? Picture: Darkroom, Republic, @zendaya via Instagram

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What Kind of Animal Are You?

Answer the following questions to find out which animal characteristics best represent you!

Here is a guide to working out which personality type you could be. There are only four animals to choose from... so we are sorry if you were hoping to be a Mongolian dung beetle or a flying dog with laser beam eyes.

Which describes you best when you're with your friends?

I take charge

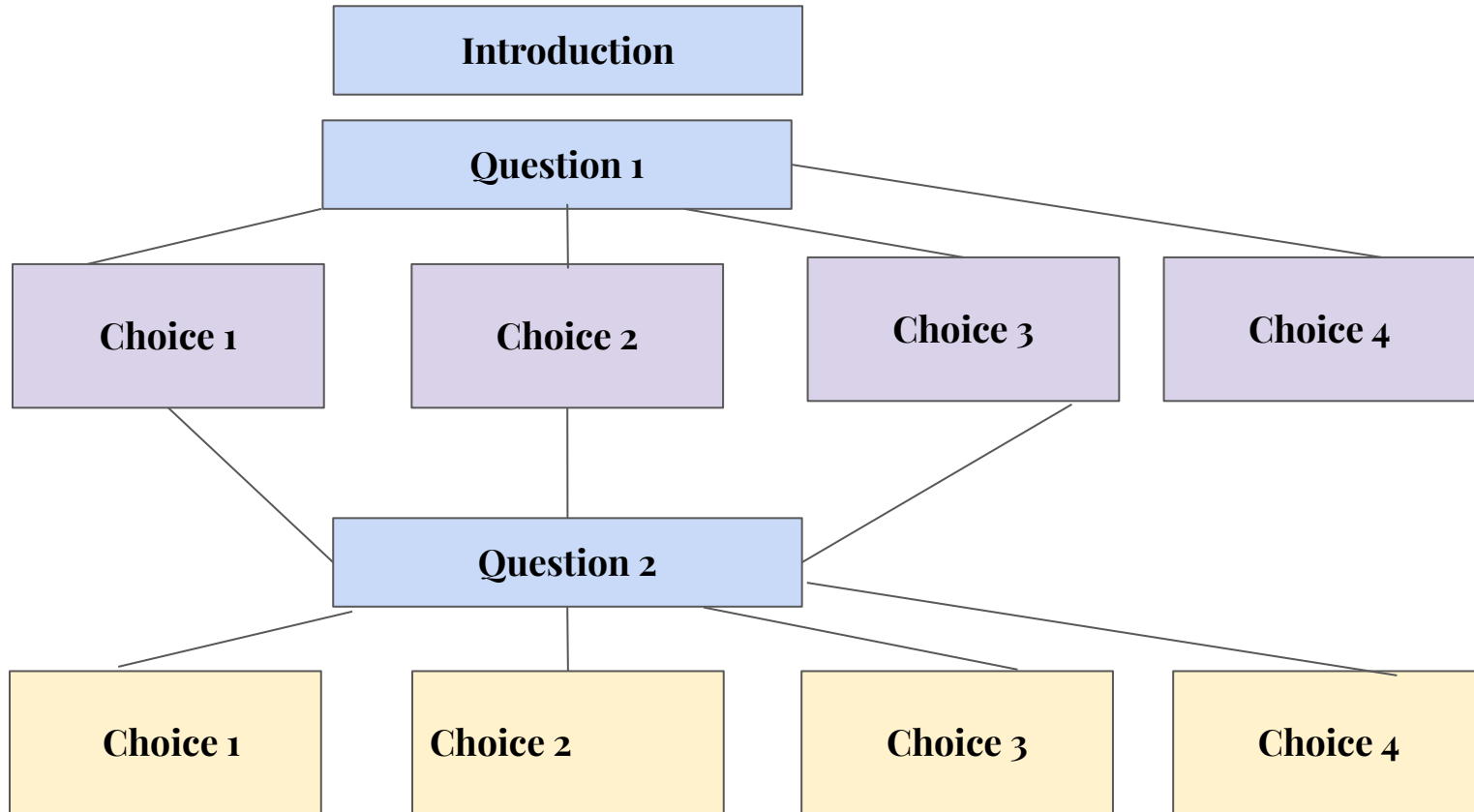
I can sell an idea

I'm quite serious

I'm a good listener

Next

Personality Quiz Template:



Use this guide to create your own questions for a personality quiz!

[Link to planning document](#)

Make a copy!

Here are four animals that describe four different personality types.



Lions

If I call you a Lion, I'm not talking about your meaty breath. I mean you're a leader and you're brave.



Otters

Some of you are more like Otters, you like hanging out in big groups and are full of energy.



Beavers

If you're hard-working and great at getting tasks done, you might be a Beaver.



Golden Retrievers

Golden Retrievers are very caring and love helping people.



Tick the boxes that you think describe your personality in the lists below. Keep in mind that:

- You are unique so you might not fit neatly into one type.
- All personality types can have fantastic lives, careers and relationships.
- You are not stuck with your personality – it's ultimately decided by your choices.

<input type="radio"/> takes charge <input type="radio"/> determined <input type="radio"/> confident <input type="radio"/> strong <input type="radio"/> makes things happen <input type="radio"/> competitive <input type="radio"/> enjoys challenges <input type="radio"/> productive <input type="radio"/> bold <input type="radio"/> go for goals! <input type="radio"/> decision-maker <input type="radio"/> brave <input type="radio"/> independent <input type="radio"/> stands up for yourself <input type="radio"/> the leader <input type="radio"/> keeps at it <input type="radio"/> hard worker <input type="radio"/> "let's do it my way!"	<input type="radio"/> passionate <input type="radio"/> "no worries bro!" <input type="radio"/> bright ideas <input type="radio"/> gets people going <input type="radio"/> talk talk talk <input type="radio"/> can sell an idea <input type="radio"/> friendly <input type="radio"/> people like you <input type="radio"/> fun loving <input type="radio"/> spur-of-the-moment <input type="radio"/> enjoys change <input type="radio"/> creative <input type="radio"/> "where's the party?" <input type="radio"/> cheerful <input type="radio"/> the starter of things <input type="radio"/> funny <input type="radio"/> people person <input type="radio"/> "let's do it the fun way!"	<input type="radio"/> reads all instructions <input type="radio"/> reliable <input type="radio"/> controlled <input type="radio"/> serious <input type="radio"/> practical <input type="radio"/> makes lists <input type="radio"/> neat and tidy <input type="radio"/> likes facts <input type="radio"/> "I'll do the best I can" <input type="radio"/> "let's get it perfect" <input type="radio"/> "let me think about that" <input type="radio"/> "I'll work it out" <input type="radio"/> "how does that work?" <input type="radio"/> careful <input type="radio"/> determined <input type="radio"/> organised <input type="radio"/> doesn't give up <input type="radio"/> "let's do it the right way!"	<input type="radio"/> sensitive <input type="radio"/> loyal <input type="radio"/> calm <input type="radio"/> relaxed <input type="radio"/> avoids arguments <input type="radio"/> generous <input type="radio"/> sticks up for people <input type="radio"/> warm <input type="radio"/> tolerant <input type="radio"/> flexible <input type="radio"/> kind <input type="radio"/> thoughtful <input type="radio"/> helper <input type="radio"/> patient <input type="radio"/> peacemaker <input type="radio"/> good listener <input type="radio"/> puts others first <input type="radio"/> "let's keep the peace!"
TOTAL	TOTAL	TOTAL	TOTAL

My personality type is _____

Write down one person you know (a friend or family member) who matches each personality type.

Lion _____

Otter _____

Beaver _____

Golden Retriever _____

What do you think are the best parts of your personality?

What's something that someone with your personality might need to work on?

if



then

3X Class Code:

<http://scratch.mit.edu/signup/kx4njr24y>



Use Scratch to add an (If, Then) action to your code



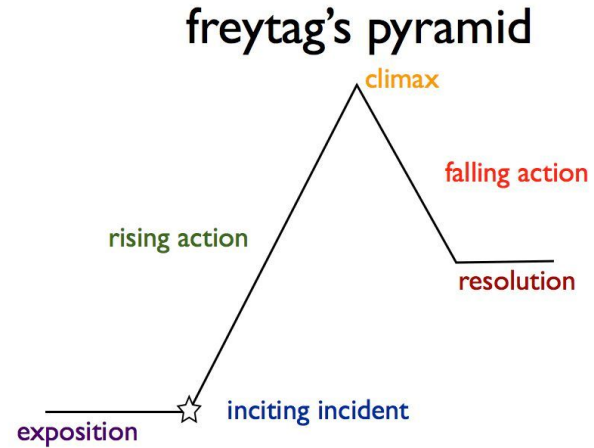
Take a screenshot of your code. Response to the discussion prompt in Canvas.

Narrative Writing Is Different...

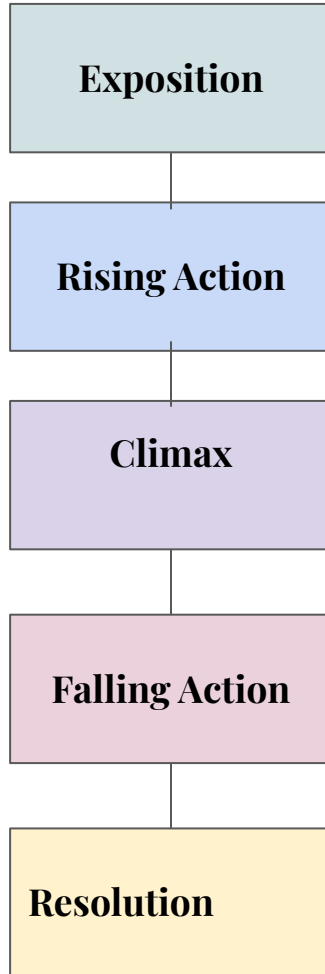
Flowcharts:

diagrams that show a process

Authors use flowcharts to plan their stories. You have probably seen this example:



Most stories:

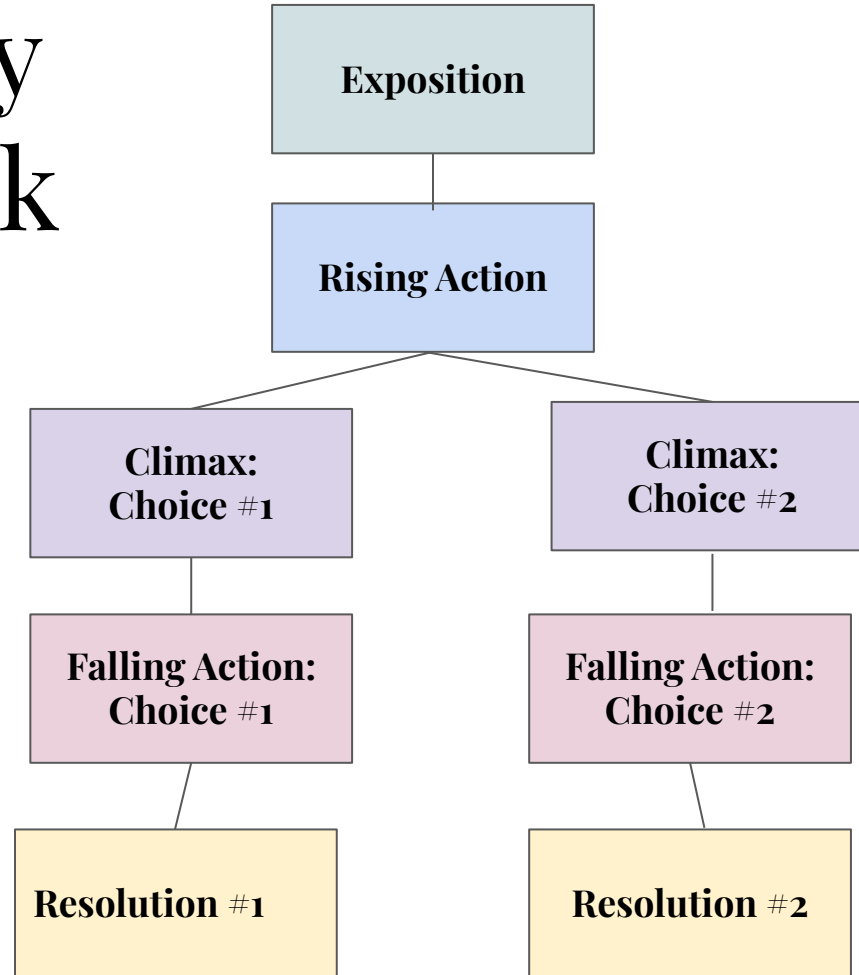


Directions:

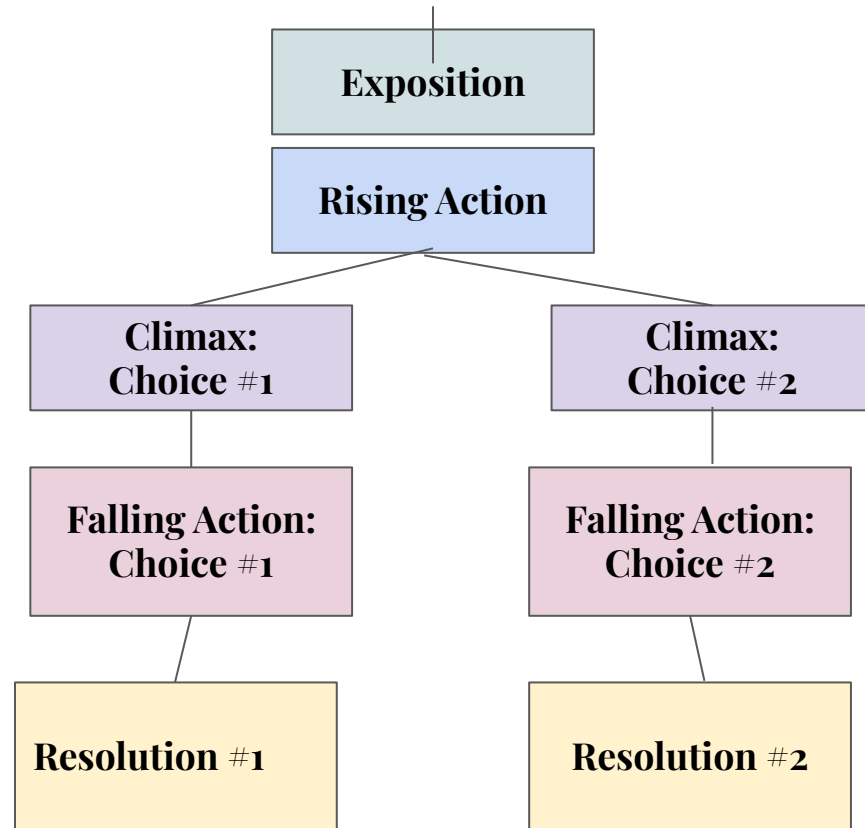
You will be creating your own flowcharts to show the progression of a narrative writing story! You will come up with your own if » then statements to show the structure of your story.

By the end, your story will look like this:

Your story
might look
like this:



Start by adapting a story that you know:



Plot line: the story; includes the rising action, climax, falling action, and resolution

Grading:

	Mastery	Developing	Needs improvement	No evidence
Story	The group demonstrates a clear understanding of elements of plot plot and has adequately described their ideas	The group demonstrates a basic understanding of plot and has described their ideas	The group is does not demonstrate understanding of elements of the plot and / or has not described their ideas in a way that other groups will comprehend	The group has not demonstrated understanding of plot and has not described their ideas